

# NHVOA OBSERVATION REPORT

## 1<sup>st</sup> Referee

Official \_\_\_\_\_ Partner \_\_\_\_\_  
 Date of Match \_\_\_\_\_ Game Site \_\_\_\_\_ Time \_\_\_\_\_  
 Teams involved \_\_\_\_\_  
     \_\_\_\_\_ Boys    \_\_\_\_\_ Girls    \_\_\_\_\_ JV    \_\_\_\_\_ Varsity  
 Observer \_\_\_\_\_  
 Level of Play \_\_\_\_\_

**1. Match Protocol (10 Points)** Score \_\_\_\_\_

Official uses the proper match protocol as designated by the NFHS and NHIAA Volleyball Committee.

Rubric	Comments
<ul style="list-style-type: none"> <li>• Inspects the facility upon arrival</li> <li>• Introduces themselves to the coaches, host management, and game personnel</li> <li>• Conducts a pregame conference and coin toss with coaches and captains</li> <li>• Makes sure that warmups are conducted properly with emphasis on the guidelines established by the NHIAA volleyball committee (time and jewelry rule)</li> <li>• Makes sure that the proper procedures are used when starting a match</li> <li>• Uses proper procedure to end a set with a whistle to announce end of game and to signal teams to endline, a whistle/signal to signal the switching of courts</li> <li>• Proper whistle and signals to signal and release teams to bench before a deciding 5<sup>th</sup> set (3<sup>rd</sup> set JV)</li> <li>• Leaves stand between sets and reports to scorer's table</li> <li>• Signs book at completion of match</li> </ul>	
<p><b>Evaluation scoring:</b></p> <p>9-10 Completes all of the above without deviation            7-8 Completes above with minimal deviation            5-6 Completes above but with deviation            3-4 Fails to complete the above without confusion and much deviation            1-2 Fails to complete the above</p>	

**2. Signals and Mechanics (10 X 3 = 30 Points)**

**Score** \_\_\_\_\_

During play officials use the proper mechanics and signals as designated by the NFHS and by the NHIAA volleyball committee.

Rubric	Comments
<ul style="list-style-type: none"> <li>• Whistle is blown loud enough for the players, coaches to hear it. Whistle is crisp and decisive.</li> <li>• Proper signals are used to indicate violations or to stop play</li> <li>• Whistle is blown on each start and stoppage of play</li> <li>• Proper sequence is used to signal an award of a point (whistle, violation or downed ball, award of point)</li> <li>• Scans the bench areas prior to signaling for serve</li> </ul>	
<p><b>Evaluation scoring (weighted by a factor of 3)</b></p> <p>9-10 Uses proper mechanics and signals in all situations</p> <p>7-8 Uses proper mechanics and signals with minimal deviation</p> <p>5-6 Uses proper mechanics and signals but with some some minor errors</p> <p>3-4 Uses improper mechanics, or signals, or weak whistle</p> <p>1-2 Uses weak whistle, improper mechanics and signals</p>	

**3. Rules**

Officials demonstrate an accurate and appropriate application and interpretation of rules as provided by NFHS and NHIAA volleyball committee.

**Part 1: Rules (10 Points)**

**Score** \_\_\_\_\_

Rubric	Comments
<ul style="list-style-type: none"> <li>• Applies the rules in a consistent and fair manner for all players</li> <li>• Official exhibits a thorough knowledge of all rules and demonstrates a confidence in making calls</li> </ul>	
<p><b>Evaluation scoring:</b></p> <p>9-10 Understands and identifies all rule violations</p> <p>7-8 Understands and identifies rule violations with minimal error</p> <p>5-6 Understands and identifies rule violations with some minor errors</p> <p>3-4 Understands and identifies rule violations but with errors</p> <p>1-2 Shows limited knowledge and ability to apply rules</p>	

**Part 2: Ball Handling (10 Points)**

Score \_\_\_\_\_

Rubric	Comments
<ul style="list-style-type: none"> <li>• Understands and interprets the rules surrounding ball handling.</li> <li>• Differentiates between a “double hit” and a lift (carry)</li> <li>• Understands the judgment on first ball contacts</li> <li>• Does not become influenced by the spin or sound of the contact</li> </ul>	
<p><b>Evaluation Scoring:</b>            9-10 Correct interpretation of ball handling and is consistent and correct            7-8 Correct interpretation of ball handling with minimal deviation            5-6 Correct interpretation with minor errors            3-4 Incorrect interpretation and errors            1-2 Misinterpretation and/or inconsistency with application</p>	

**Part 3: Back Row Players (10 Points)**

Score \_\_\_\_\_

Rubric	Comments
<ul style="list-style-type: none"> <li>• Tracks back row players who shift to the front row to attack and block.</li> <li>• Understands the rules governing back row players blocking and attacking, setting (libero)</li> </ul>	
<p><b>Evaluation scoring:</b>            9-10 Identifies and track back row players and properly identifies all back row attacks and blocks            7-8 Identifies and tracks back row players, etc with minimal deviation            5-6 Identifies and tracks back row players, etc with minor errors            3-4 Misidentifies or misinterprets the back row player actions            1-2 Fails to identify and track back row players</p>	

**4. Communication (10 X 1.5 = 15 Points)**

Score \_\_\_\_\_

Officials communicate with each other, with players, with coaches and with game personnel to insure that the match is conducted in an appropriate manner.

Rubric	Comments
<ul style="list-style-type: none"> <li>• Officials will use signals and verbal communication when necessary.</li> <li>• The officials will use the captains of each team when necessary.</li> <li>• Officials will acknowledge coaches when appropriate.</li> <li>• Officials will check bench for substitutions and timeout requests on each dead ball.</li> <li>• Officials will maintain good eye contact between each rally and will acknowledge each other after stoppages in play such as substitutions.</li> </ul>	
<p><b>Evaluation scoring (weighted by a factor of 1.5)</b></p> <p>9-10 Official communicates with all participants of the match in an effective manner</p> <p>7-8 Official communicates effectively with only minor deviation</p> <p>5-6 Official communicates with minor lapses in acknowledging participants</p> <p>3-4 Official fails to recognize communications from partner or participants</p> <p>1-2 Officials fails to appropriately communicate with any of the participants of the match</p>	

**5. Match Control (10 X 0.5 = 5 Points)**

Score \_\_\_\_\_

Officials control the match in a professional manner. Officials maintain a tempo for the match and ensure that the match flows smoothly. They take a proactive approach with coaches, players, and spectators when necessary. They use preventative officiating when necessary.

Rubric	Comments
<ul style="list-style-type: none"> <li>• Officials will issue verbal warnings or sanctions when necessary.</li> <li>• Officials will use the host management if necessary for spectator control</li> <li>• Officials will use preventative officiating to ensure that the flow of the match is not interrupted.</li> </ul>	
<p><b>Evaluation scoring: (weighted by a factor of .5)</b></p> <p>9-10 Official maintains complete control of the match, uses warnings/sanctions as necessary</p> <p>7-8 Official maintains control with minor deviations in tempo, uses warnings/sanctions as necessary</p> <p>5-6 Official maintains control with minor issues</p> <p>3-4 Official has some problems with control and the tempo of the match is affected, fails to use warnings/sanctions appropriately</p> <p>1-2 Official loses control of the match and the tempo is greatly affected, fails to use warnings/sanctions</p>	

**6. Professionalism (10 Points)**

Score \_\_\_\_\_

Official is professional in their appearance and exhibits a demeanor that is conscientious and positive.

Rubric	Comments
<ul style="list-style-type: none"><li>• Official wears the proper uniform and it is neat.</li><li>• Official limits the amount of jewelry they wear (inconspicuous)</li><li>• Official has a posture that reflects an interest in the match</li><li>• Official avoids excessive fraternization with players and coaches</li><li>• Official is professional when addressing game personnel</li><li>• Official avoids engaging with spectators before, during and after the match.</li><li>• Official avoids making body gestures and facial expressions that are unprofessional</li></ul>	
<p><b>Evaluation scoring:</b></p> <p>9-10 Official maintains a high level of professionalism/demeanor before, during and after the match</p> <p>7-8 Official maintains a level of professionalism with minor deviations</p> <p>5-6 Official has some minor problems with their professionalism and demeanor</p> <p>3-4 Official has problems with their level of professionalism and demeanor</p> <p>1-2 Official has major problems with professionalism and demeanor</p>	