

NHVOA OBSERVATION REPORT

2nd Referee

Official _____ Partner _____
 Date of Match _____ Game Site _____ Time _____
 Teams involved _____
 _____Boys _____Girls _____JV _____Varsity
 Observer _____
 Level of Play _____

1. Match Protocol (10 Points) Score _____

Official uses the proper match protocol as designated by the NFHS and NHIAA Volleyball Committee.

| Rubric | Comments |
|---|----------|
| <ul style="list-style-type: none"> Inspects the facility upon arrival Introduces themselves to the coaches, host management, and game personnel Makes sure that warmups are conducted properly with emphasis on the guidelines established by the NHIAA volleyball committee (time and jewelry rule) Checks the rosters/lineups as submitted by the coaches for accuracy and proper designation of players and libero(s) Carries and uses an accurate lineup card for each set. Ensures that the clock is managed properly during the warmup time as well as between sets Makes sure that the proper procedures are used when starting a match: reports to the serving side of match with ball in hand and looks through the net to check the lineup of the receiving team. Announces the captain to R1 and then releases the Libero (if necessary) to the court. Checks the lineup of the serving team then releases the Libero (if necessary) to the court, rolls the ball to the server, checks with the scorer, timer, and tracker and hands the game to the R1. | |
| <p>Evaluation scoring:</p> <p>9-10 Completes all of the above without deviation 7-8 Completes above with minimal deviation 5-6 Completes above but with deviation 3-4 Fails to complete the above without confusion and much deviation 1-2 Fails to complete the above</p> | |

2. Signals and Mechanics (10 X 3 = 30 Points)

Score _____

During play officials use the proper mechanics and signals as designated by the NFHS and by the NHIAA volleyball committee.

| Rubric | Comments |
|---|----------|
| <ul style="list-style-type: none"> • Repeats the signals of R1 • Whistle is blown loud enough for the players, coaches to hear it. Whistle is crisp and decisive. • Uses a double whistle to start and end a timeout, uses proper signal to indicate the number of timeouts used, uses a signal to hand the court back to R1 • Uses a different tone (or double) whistle to signal for substitutions, conducts the exchange properly • Positions themselves on the receiving team side of the net at moment of serve and then moves to the blocking side of net • When initiating a call involving a violation such as center line, or net touch, R2 will blow a whistle then take a position on the side of the net of the violation • Manages the teams on the timeouts to ensure that they are ready to play • Uses informal signals, such as setter in back row, 4 hits, back row attacker, etc. | |
| <p>Evaluation scoring (weighted by a factor of 3)</p> <p>9-10 Uses proper mechanics and signals in all situations</p> <p>7-8 Uses proper mechanics and signals with minimal deviation</p> <p>5-6 Uses proper mechanics and signals but with some some minor errors</p> <p>3-4 Uses improper mechanics, or signals, or weak whistle</p> <p>1-2 Uses weak whistle, improper mechanics and signals</p> | |

3. Rules

Officials demonstrate an accurate and appropriate application and interpretation of rules as provided by NFHS and NHIAA volleyball committee.

Part 1: Rules (10 Points)

Score _____

| Rubric | Comments |
|--|----------|
| <ul style="list-style-type: none">• Applies the rules in a consistent and fair manner for all players• Official exhibits a thorough knowledge of all rules and demonstrates a confidence in making calls | |
| <p>Evaluation scoring:</p> <p>9-10 Understands and identifies all rule violations</p> <p>7-8 Understands and identifies rule violations with minimal error</p> <p>5-6 Understands and identifies rule violations with some minor errors</p> <p>3-4 Understands and identifies rule violations but with errors</p> <p>1-2 Shows limited knowledge and ability to apply rules</p> | |

Part 2: Net/Center Line Violations (10 Points)

Score _____

| Rubric | Comments |
|---|----------|
| <ul style="list-style-type: none">• Focuses on the net/center line during the play by standing on the blocking side• Remains on the net when a ball is attacked until the play has cleared from the net• Call all net touches/antenna violations• Watches the center line when the play is close to the net to note any violations | |
| <p>Evaluation Scoring:</p> <p>9-10 Correct interpretation of ball handling and is consistent and correct</p> <p>7-8 Correct interpretation of ball handling with minimal deviation</p> <p>5-6 Correct interpretation with minor errors</p> <p>3-4 Incorrect interpretation and errors</p> <p>1-2 Misinterpretation and/or inconsistency with application</p> | |

Part 3: Illegal Alignment–Use of Card (10 Points)

Score _____

| Rubric | Comments |
|--|----------|
| <ul style="list-style-type: none"> Keeps and uses an accurate card to monitor alignment, records subs, assist R1 with back row player violations (informal signals) Understands the offensive/defensive play of teams such as 5-1, 6-2, etc | |
| <p>Evaluation scoring:</p> <p>9-10 Identifies and track back row players and properly identifies all back row attacks and blocks</p> <p>7-8 Identifies and tracks back row players, etc with minimal deviation</p> <p>5-6 Identifies and tracks back row players, etc with minor errors</p> <p>3-4 Misidentifies or misinterprets the back row player actions</p> <p>1-2 Fails to identify and track back row players</p> | |

4. Communication (10 X 1.5 = 15 Points)

Score _____

Officials communicate with each other, with players, with coaches and with game personnel to insure that the match is conducted in an appropriate manner.

| Rubric | Comments |
|---|----------|
| <ul style="list-style-type: none"> Officials will use signals and verbal communication when necessary. The officials will use the captains of each team when necessary. Officials will acknowledge coaches when appropriate. Officials will check bench for substitutions and timeout requests on each dead ball. Officials will maintain good eye contact between each rally and will acknowledge each other after stoppages in play such as substitutions. | |
| <p>Evaluation scoring (weighted by a factor of 1.5)</p> <p>9-10 Official communicates with all participants of the match in an effective manner</p> <p>7-8 Official communicates effectively with only minor deviation</p> <p>5-6 Official communicates with minor lapses in acknowledging participants</p> <p>3-4 Official fails to recognize communications from partner or participants</p> <p>1-2 Officials fails to appropriately communicate with any of the participants of the match</p> | |

5. Match Control (10 X 0.5 = 5 Points)

Score _____

Officials control the match in a professional manner. Officials maintain a tempo for the match and ensure that the match flows smoothly. They take a proactive approach with coaches, players, and spectators when necessary. They use preventative officiating when necessary.

| Rubric | Comments |
|---|----------|
| <ul style="list-style-type: none"> • Officials will issue verbal warnings or sanctions when necessary. • Officials will use the host management if necessary for spectator control • Officials will use preventative officiating to ensure that the flow of the match is not interrupted. | |
| <p>Evaluation scoring: (weighted by a factor of .5)</p> <p>9-10 Official maintains complete control of the match, uses warnings/sanctions as necessary</p> <p>7-8 Official maintains control with minor deviations in tempo, uses warnings/sanctions as necessary</p> <p>5-6 Official maintains control with minor issues</p> <p>3-4 Official has some problems with control and the tempo of the match is affected, fails to use warnings/sanctions appropriately</p> <p>1-2 Official loses control of the match and the tempo is greatly affected, fails to use warnings/sanctions</p> | |

6. Professionalism (10 Points)

Score _____

Official is professional in their appearance and exhibits a demeanor that is conscientious and positive.

| Rubric | Comments |
|--|----------|
| <ul style="list-style-type: none"> • Official wears the proper uniform and it is neat. • Official limits the amount of jewelry they wear (inconspicuous) • Official has a posture that reflects an interest in the match • Official avoids excessive fraternization with players and coaches • Official is professional when addressing game personnel • Official avoids engaging with spectators before, during and after the match. • Official avoids making body gestures and facial expressions that are unprofessional | |
| <p>Evaluation scoring:</p> <p>9-10 Official maintains a high level of professionalism/demeanor before, during and after the match</p> <p>7-8 Official maintains a level of professionalism with minor deviations</p> <p>5-6 Official has some minor problems with their professionalism and demeanor</p> <p>3-4 Official has problems with their level of professionalism and demeanor</p> <p>1-2 Official has major problems with professionalism and demeanor</p> | |

